

Nanny Jo's Day Nursery

3 Frinton Road, Thorpe-le-Soken, CLACTON-ON-SEA, Essex CO16 0JE



Inspection date	9 October 2018
Previous inspection date	13 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Excellent use of in-the-moment planning supports children to follow their interests and ideas while continually expanding their knowledge, understanding and problem-solving skills.
- Staff respond thoughtfully to observations of children's interactions and use of space. They make changes to the learning environment to provide high-level support for children's behaviour and to improve interaction between children.
- Parent partnerships are extremely successful. Staff have put into place a detailed step-by-step settling-in programme, developed from training. This helps to ensure every child is effectively supported as they make the move from home to regular attendance at nursery. Staff give high priority to children's emotional well-being and endeavour to help parents through the key steps in their children's lives.
- Staff evaluate children's progress and track their development extremely well. Parents are extremely well informed about their children's progress. Their involvement in children's learning makes a significant contribution to children's success.
- Children benefit significantly from the interesting and exciting outdoor experiences. Staff thoughtfully plan the different outdoor spaces to give children a wealth of physical experiences, chances to explore their own ideas and to build on their learning for themselves.
- Reflective practice is embedded and underpins all aspects of the work. Excellent leadership and management, together with staff's highly successful and accurate evaluations help them to make changes and to identify areas for improvement. This leads to continued high-quality experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for senior staff to build on their leadership skills to raise them to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed two adult-led activities and evaluated these with the provider and the deputy manager.
- The inspector held a number of discussions with the provider, deputy manager and staff. She looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection and from written feedback received during the inspection.

Inspector

Alison Reeves

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers have high expectations of the staff and children. Staff share the vision and ethos and continually strive for ever higher standards of education and care. The arrangements for safeguarding are effective. Staff demonstrate their very clear understanding of child protection and their responsibility to act in order to safeguard children. Excellent relationships with other professionals have a very positive impact on children's achievements. Highly effective monitoring of development enables staff to put in place precisely tailored programmes that help to close any gaps in children's learning. Staff receive extremely successful support for their induction into their new posts. Furthermore, the ongoing support through supervision meetings and coaching contributes significantly to the exceptional quality of teaching. The provider acknowledges there is scope to build on the leadership skills of the senior staff to raise these to an even higher level.

Quality of teaching, learning and assessment is outstanding

Teaching focuses on children's individual needs and interests. Inspiring experiences throughout the nursery grab children's attention and provide them with superb opportunities for learning. Teaching is underpinned by knowledge and research. Staff use their training exceptionally well to benefit children and accelerate learning. They promote children's speaking and listening skills to a high level. Staff help the youngest children to communicate from an early age using signing to support speaking and singing. Positive encouragement and enthusiasm help every child to acquire communication skills. Staff listen and observe closely, they respond superbly to children's thoughts and ideas. Staff are exceptionally skilled at extending children's learning. Babies follow their interests as they play with balls and experiment with filling and emptying containers. Toddlers explore their creativity with tissue paper and glue. Older children retell traditional tales as part of their pretend play. Others make small models of faces using mud, leaves and sticks.

Personal development, behaviour and welfare are outstanding

Relationships are excellent. Staff's kind and caring attitude and the exceptional learning environment support children in all aspects of their development. Staff make the very best of opportunities to build children's independence, confidence, self-care and social skills. Children follow their own routines that ensure they eat and sleep when they need to. Children benefit significantly from the opportunities to learn about good hygiene and living a healthy life. They enjoy life outdoors at nursery and in the local community.

Outcomes for children are outstanding

Children make very rapid progress in their learning. They demonstrate high levels of concentration and engagement. Children use their knowledge of numbers as they measure and count objects. Children have a detailed knowledge of the natural world by the time they leave the nursery. They explain clearly how fruit trees grow from the pips that they find in their mid-morning snack. Children find out how long it takes for a tree to grow and plant the pips. They work out how old they will be when the tree starts to grow. Children gain a wide range of essential skills that ensures their readiness for

school.

Setting details

Unique reference number	EY335573
Local authority	Essex
Inspection number	10081047
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 17
Total number of places	90
Number of children on roll	223
Name of registered person	Elm Barns Ltd
Registered person unique reference number	RP909663
Date of previous inspection	13 August 2013
Telephone number	01255 860 080

Nanny Jo's day nursery registered in 2006. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above, including one with a foundation degree and two with qualifications at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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